Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RAJIV GANDHI ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. V. Arjunan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04132618180**
Mobile no.	**9442992223**
Registered Email	**officergasc@gmail.com**
Alternate Email	**iqacrgasc@gmail.com**
Address	**Nallavadu Road**
City/Town	**Thavalakuppam**
State/UT	**Puducherry**
Pincode	**605007**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Gayathiri P**
Phone no/Alternate Phone no.	**04132618180**
Mobile no.	**9385972065**
Registered Email	**officergasc@gmail.com**
Alternate Email	**iqacrgasc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.rgasc.edu.in/AQAR_RGASC_2018-2019.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://rgasc.edu.in/Calender2019_2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.01**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

17-Oct-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National science day celebration with an invited talk	**28-Feb-2020** **1**	**120**

Invited talk on Recent Trends in Co-operatives	24-Jan-2020 1	120
Organised a Special Lecture programme on Pondicherry Freedom Struggle	29-Oct-2019 1	180
Organized an one day Seminar entitled Android Applications	24-Sep-2019 1	150
Organized two day Workshop for LIC advisor	02-Aug-2019 2	36
Awareness programme on LIC advisor	24-Jul-2019 1	50
Invited talk on topic Implications of union Budget 2019	17-Jul-2019 1	120
Awareness programme to have a motivation to take up Civil service examinations	15-Jul-2019 1	60
and Ek Bharat Sherdhtha Bharat jointly organised a Special Lecture programme in celebration of World Mother Language Day	21-Feb-2019 1	180
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Induction programme for students was organized so that the Firstyear students get to know about college life as well as the facilities available in the college. Consolidated the College Vision of Diversity Inclusion and Integration • IQAC has been encouraging the various departments to conduct awareness and scientific programmes for the benefit of the students. • IQAC has been giving importance to developing the language and communication skills of students. • Consultations were done with different stakeholders for the improvement of curriculum and institutional improvement. • Community Outreach Program and Institutional Social Responsibility.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To motivate the students for various competitive exams and academic competition	Provide guidance to the students for participating various events
Better internet connectivity for the students	Wi-Fi facility to all the students and staff members
Institutional development for the benefit of the students	Better class room facilities, drinking water facilities and library facilities and sports facilities
IQAC has been encouraging the various departments to conduct awareness and scientific programmes for the benefit of the students	All the departments are conducted seminar, workshop and guest lecture in the emerging field of their subjet
To conduct knowledge enrichment programmes for the students. To provide tips on the Health and Hygiene.	Most of the students benefitted through various programmes.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2020**
Date of Submission	**28-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Students Attendance and personal data Financial information about the Institution**

<div align="center">

Part B

</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? The Institution affiliated to Pondicherry University designs the academic curriculum on the direction of the Board of Studies of the affiliating University. The CBCS system is introduced in our college and accordingly the syllabus, text books, reference books, question paper pattern, practical experiments are all prescribed and adopted as per the directions and decisions made in the BOS of the affiliating university. The systematic programmed schedule promoted is followed extensively by the faculty of our institution in enriching the knowledge to our students. The curriculum designed and framed in the Board of Studies consists of the entire course structure and the modus operandi of conduct of semester examinations is carried on the direction of the affiliating Pondicherry University. ? The College has the mechanism for delivery and documentation of the curriculum set by the University to achieve the educational, social and cultural objectives. The process involves a number of specific decisions taken at the Staff Council and Department Committees to determine workload, allocation of work, preparation of Time Table and recruitment. The College identifies extension and tertiary activities that dovetail into teaching material and enrich it further. Every department has the space to intervene to enhance and enrich the learning and learning outcomes – research and knowledge – through the curriculum. Departments organize field trips and visits for hands-on training, organize Seminars, Conferences, Workshops, Symposia, Student Paper Presentations and Projects to supplement and complement the prescribed curriculum in tangential ways. The curriculum is further documented and effectively delivered by the use of ICT tools and e-resources by the faculty. The Seven Research and Learning Centres of the College are important innovative interventions in the Teaching-Learning-Research process. These centres have facilitated the expansion of the prescribed syllabus in multiple directions and have encouraged students to undertake various projects and courses with expert guidance from their mentors. ? Initially the students are admitted into the college through a common admission committee constituted by the Government of Puducherry. The proper transparent admission takes place through this committee on merit. When students report to the college, students are oriented and directed to step in to the department or class rooms. The students are then briefed about the college curriculum, course, university examinations, evaluations and opportunities. A faculty is also assigned in charge to each class for facilitating and counselling students for best practices. Students with less ideology, learning difficulties are identified and measures are taken to

improve the learning process through Bridge/ Remedial and enrichment courses. The students interactions like group discussion, seminars are timely made to ease the appropriate learning towards achievements. Practical orientation is also made to learn effectively as a remedial practice. Apart from the teacher with chalk, walk, talk, the learning skills to the students are concentrated and implemented through respective subject specialists. Usage of LCD projectors, power point presentations, library usage are all made to adopt knowledge sharing.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	27/06/2019
BCom	Cooperative Management	27/06/2019
BBA	General	27/06/2019
BSc	Computer Science	27/06/2019
BCA	Computer Applications	27/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental studies	27/06/2019	300
Public administration	27/06/2019	300
Communicative skills	27/06/2019	120
Arithmetic skills	27/06/2019	120
Mobile Application Development	27/06/2019	120
Mini Project	27/06/2019	120
Accounting Tools	27/06/2019	60
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	General	60
BCA	Computer Applications	49
BSc	Computer Science	45
BCom	Cooperative Management	59
BCA	Computer Applications	50
BSc	Computer Science	50
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution is in communication with all the stakeholders for suggestions and advice. Feedback is received in the form of a structured questionnaire from students/parents to improve the quality of teaching and learning, student support systems, and facilities through google forms. This feedback covers the assessment of faculty members, curriculum, syllabus coverage, teaching methodology, and general suggestions. Periodic feedback from stakeholders, alumni, and peers is encouraged for effective administration, and suggestions are discussed for quality enhancement of the institution. Parents are also invited to interact with the faculty on College Annual Day and during College Admissions. Different departments organize interactive sessions with the Parents. Based on the feedbacks received the following measures are a few which have been implemented. • To enhance employability and to meet the challenges of the changing educational, social and market demands the students are trained in spoken English, soft skills, value-based learning, and personality development programmes. • Placement cell has been strengthened and there is an increase in the number of companies visiting the college. • Infrastructure has been renovated and effectively maintained to keep pace with the student requirements. • A formal grievance redressal mechanism is effectively functioning to handle the complaints of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Computer Science	60	Nill	60
BCA	Computer	60	Nill	60

	Applications			
BBA	General	60	Nill	60
BCom	Cooperative Management	60	Nill	60
BCom	General	60	Nill	60
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	840	Nill	34	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	34	7	5	Nill	50
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Mentoring system is adopted in the Institution and monitored by the Head of the Department of the concerned departments. Students are proportionately allotted to each faculty without bias. The faculty mentors the allotted students on day?to day basis as career guidance and morality further educates ethics. Since 80 of the students are from poor rural sector, lack of knowledge in English even to study and write is observed. The mentor system was introduced in this institution initially to care the students and to bring them to the line of education. Introduction of CBCS system further envisages the mentoring system concentrated perfectly for the improvement of education among the students. Every day the students are asked to meet the concerned faculty for the day's review or the faculty invites the students for review. Interaction with the students steers further steps for productive development. Since two years of the inception of the CBCS system the mentoring of students took a cord positively. Broadly, the mentor is responsible for 1. Managing the day-to-day affairs of class 2. Keeping an eye on the regularity of the student in the class and other discipline issues 3. Getting to know the family background (economic and social) of the student and suggesting any possible assistance in this regard 4. Maintaining the academic and personal history of the student 5. Know the students better so as to design suitable teaching-learning methodologies 6. To identify slow and advanced learners 7. To direct the slow learners to bridge, remedial, and other language proficiency courses 8. To direct the advanced learners to addon courses like the in-house Additional Credit Programme and other subject-specific courses 9. Keeping the students informed about various college activities and channelizing them to co-curricular and extracurricular activities or events as per their interest and talent. 10. Noting the major milestones and the progress of the students over the years, thereby helping the student achieve her/ his potential with advice for suitable careers in their areas of excellence. 11. Addressing individual student problems or any interpersonal issues arising in class 12. To take first-hand informal feedback from the students on the college and its functioning. 13. Mentoring of students through trying times. In addition, the college has always provided a very conducive and cordial ambiance for informal mentoring through the student-teacher interface at various other levels. Over the years, this has developed a healthy relationship between the students and teachers. The students often approach their heads of departments or subject teachers with confidence in the staff room, departments, and other areas in

college. This approachability is enhanced through the constant interaction between teachers and students that is facilitated by various social media platforms. These various platforms give the student a chance to seek mentorship with respect to not just academics, but also for personal and emotional issues

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
840	34	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	34	Nill	3	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	General	III	26/09/2020	18/03/2021
BCom	Cooperative Management	III	26/09/2020	18/03/2021
BBA	General	III	26/09/2020	18/03/2021
BSc	Computer Science	III	26/09/2020	18/03/2021
BCA	Computer Applications	III	26/09/2020	18/03/2021
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A reformation is made two years back i.e., the introduction of Choice Based Credit System (CBCS) by the affiliating Pondicherry University implemented, thereby, the college has five Undergraduate courses to all which a semester pattern examination system is made by divisionalising internal and external marks in order to provide qualitative education in the rural sector ? an internal system of 25 marks and an external of 75 marks framed by the affiliating university. Under the CBCS pattern, the college witnessed a continuous internal valuation system that orients the student-teacher in the education process. Attendance percentage makes the students be regular to classes. Various special lectures and assignments make students reform towards qualitative knowledge. The Internal Evaluation System is conducted in a well-

planned manner. Each semester three continuous internal assessment is conducted. Two model exams one in each semester are conducted. The internal marks are uploaded in the University Examination Portal. The Internal Model marks are evaluated with Principal, IQAC Heads of the Departments. The remedial measures are discussed and implemented. A separate Examination Committee is constituted to make arrangements for the conduct of the Examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution prepares its own academic calendar at the beginning of every year. Careful attention is applied while preparing academic calendar considering the number of working days, teaching days, Government holidays and semester?wise examinations. The College is run by the Government of Puducherry and is affiliated to Pondicherry University. The conduct of examination is properly done on the direction of the affiliating university only. It is done subject to revision if the university revises its schedule. The calendar also contains the faculty details, course details, various committees formed in the college, sports day, science day celebration, and various events of academic progress are also broadly envisaged in the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.rgasc.edu.in/POCO_RGASC_2019-2020.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom(CM)	BCom	General	46	44	95.65
BCom(G)	BCom	Cooperative Management	58	58	100.00
BBA(G)	BBA	General	44	44	100.00
BSc(CS)	BSc	Computer Science	36	36	100.00
BCA	BCA	Computer Applications	45	44	97.78
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.rgasc.edu.in/SSS_RGASC_2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

| Major Projects | 0 | Nil | 0 | 0 |

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nill	Nill	Nill	Nill

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	3	8
International	B.Sc.Computer Science	3	2
International	B.C.A. Computer Applications	1	2

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	4

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
			No Data Entered/Not Applicable !!!			
			No file uploaded.			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Quantum Chemical Investigations on the Structure, Bonding Orbitals, Frontier Molecular Orbitals and Reactivity Properties of Diphenylguanidine – Vulcanizing Accelerator	Dr. V. ARJUNAN	Chemical Science Transactions	2019	24	Nill	Rajiv Gandhi Arts and Science College
Conformations, structure, vibrations, chemical shift and reactivity properties of isoquinoline-1-carboxylic acid and isoquinoline-3-carboxylic acid- Comparative investigations by experimental and the oretical techniques	Dr. V. ARJUNAN	Journal of Molecular Structure	2020	24	1	Rajiv Gandhi Arts and Science CollegeRajiv Gandhi Arts and Science College
An experimental and theoretical investigation	Dr. V. ARJUNAN	Journal of Molecular Structure	2020	24	2	Rajiv Gandhi Arts and Science College

on the structure, vibrations and reactivity properties of pharmac ologically active compounds 3-acetylin dole and i ndole-3-ac etamide						
Efficient Dynamic Bloom Filter Hashing Fr agmentatio n for Cloud Data Storage	S Jegade eswari	Cybernet ics and In formation Technologi es	2019	2	2	Bharathiar University
HCG-DTOM-An Evaluation against DCLOUD and Scientific Workflow Management System	G Punetha Sarmila	Solid State Technology	2020	2	Nill	Bharathiar University
Extended Self-Organ izing Map With Ubiquitous Counter Pr opagation Network In Classifica tion For Diabetic Database	S Sutha	Solid State Technology	2020	Nill	Nill	Bharathiar University
Rise of Fluid Computing: A Collective Effort Of Mist, Fog and Cloud	Dr. D Thamizh Selvam	Internat ional Journal of Computer Sciences and Engine ering (IJCSE)	2019	3	Nill	Pondiche rry University
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**5**	**1**	**Nill**	**Nill**
Resource persons	**Nill**	**1**	**1**	**2**

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Awareness Week	**NSS Unit of Rajiv Gandhi Arts and Science College**	**4**	**120**
Awareness Program on Environmental Issues	**NSS Unit of Rajiv Gandhi Arts and Science College**	**4**	**100**
Health awareness program	**NSS and Dept of ISM H, Puducherry**	**3**	**100**
Self Defence Program	**NSS and Police department, Thavalakuppam Puducherry**	**4**	**100**
Mahatma Gandhi 150th Birthday Celebration	**NSS Unit of Rajiv Gandhi Arts and Science College**	**4**	**100**
Coastal cleaning program	**NSS Unit of Rajiv Gandhi Arts and Science College**	**2**	**100**
Report on drug abuse awareness program	**NSS and State Social Welfare Advisory Board**	**5**	**120**
Learning Skills and Memory Power Awareness Lecture	**NSS Unit of Rajiv Gandhi Arts and Science College**	**4**	**120**
Campus cleaning program	**NSS Unit of Rajiv Gandhi Arts and Science College**	**6**	**100**
Dengue awareness program	**NSS and Primary Health Centre, Thavalakuppam Puducherry**	**2**	**100**

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

No Data Entered/Not Applicable !!!
No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1672000	1671233

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4695	130460	239	74055	4934	204515
Reference Books	365	2444	Nill	Nill	365	2444
Journals	9	3982	Nill	Nill	9	3982
Others(s pecify)	9	17790	Nill	Nill	9	17790

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	52	40	52	0	0	5	4	100	2
Added	36	35	36	0	0	1	0	0	0
Total	88	75	88	0	0	6	4	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Each department has a computer system	Nil

	with internet facility and necessary software	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
22517000	22516853	1672000	1671233

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our institution adopts a plan of procedure in the curricular and co-curricular activities. The device is planned as a mechanism followed in principle during the Odd and Even semesters of the academic year. The college has constituted various committees and cells in order to conduct a smooth functioning of the institution. The Committee constituted monitors the maintenance and physical utilisation of the facilities provided for the benefit of the students and administration. As the Head of the Institution the Principal implements the procedures and policies relating to the academic and other co-curricular, extracurricular activities. A well?planned academic calendar delivers the programmes and schedule of the institution for the whole academic year and accordingly it is progressed too. The Computer laboratories give maximum access to the students for learning through ICT. Classrooms are facilitated with LCD Projectors for easy learning of students through effective teaching. Library provides maximum facility to the students, the importance and usage of the library is oriented to the students every year by the Librarian of our institution. Sports activities are conducted every year. Students are encouraged to take part in sports activities during the intercollegiate and university sports occasion. Some of the students have even participated in the national programmes. The facilities available and provided in the institution are utilized and maintained under the supervisory guidance and headship of the Principal and various committees of the institution.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

No Data Entered/Not Applicable !!!	
View File	

 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	**Nill**
No file uploaded.	

 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At present, the Institution has not formed the students' council whereas the representative system was made and every class has two to four representatives for the academic linked administrative excellence. Students are made involved in various committees, especially the Advisory Committee of the institution, redressal committee, Magazine committee, and women cell, NSS, IQAC and NCC. Students are made to interact and pass on the messages and carry on involving them in programmes. Since the institution focuses on students – centric they are made to involve themselves taking part a lead in all the programmes in the institution. Students' suggestions are often invited in conducting the sports day, annual day celebrations. Academically proficient students are all encouraged and prized a memento in remembrance of their excellence in the academic, sports and functionaries in the bodies and committees which earmarks their growth and future development. Students are made to take part in conferences, seminars and various other programmes like Yoga, Swatch Bharat etc. in order to induce and endure them to grow with a leadership quality. Hence it is to say that the institution makes Leaders and construct in them the organisational capacities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The institution has formed a department-wise Alumni Association and conducts periodical alumni meetings to witness the growth endured by this institution and the same is brought to the knowledge of the ongoing students for their betterment and improvement in their education. The Alumni day is fixed by each department in consultation with the Head of the institution and a formal programme takes place. Alumni are contacted for their contribution, not in terms of finance, but in terms of their growth through education. Since the institution is comprised of rural students of economically poor backgrounds, the financial contribution by the alumni to the institution stands nil. The institution also does not insist on financial contribution for alumni development. In turn, the alumni contribute themselves in rendering physical help and maintaining the green campus. During the time of induction programme of the I year students, the conduct of Sports day events and academic annual day celebrations, an alumnus is invited to take part on the stage to earmark their representations in the midst of the students in order to rejuvenate them to excel in their educational career. Alumni are given immense importance to make them stand as a role models of achievement to the students as the institution function student-centric.

5.4.2 – No. of enrolled Alumni:

550

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution is run by the Government of Puducherry, which administrates a decentralised policy in order to improve the quality of education and its system. Delegation of authority in the hierarchy administers the respective points of work in a transparent and sincere manner. Five courses functioning as five departments have their operational autonomy contributing to the improvised education and smooth functioning of the institution. The institution has constituted various committees, a decentralised facto facilitates the long-run functioning of the institution in a very productive manner. The committees are assigned with various delegations of powers and authority to have a conducive atmosphere in the day to day functioning of the institution enriching the quality of education to the rural population for which the college functions. The Governing body is the decision making authority in the college and it decentralizes the power by forming different committees. The committees are exam, Cultural, Student Council, Anti- Ragging Cell, club coordinators Centre for Research, Student Grievance cell, sports committee, Library, Maintenance committee, etc. all these committees act independently under the guidance of the Principal. The Heads of the Department manages the department independently in conducting and monitoring the academic progress of the students. The departments are allowed an annual budget to conduct extracurricular, outreach programmes, seminars according to their requirements. All the faculty are encouraged to lend their expertise to various organizations and society. The faculty are also members of the Board of studies, university examiner, University Board member, expert panel members, subject members, guides, scrutiny members etc are given On duty to execute academic activities. The students actively involve and participate in various committees and clubs like Youth Red Cross, NSS, NCC etc and opportunity is given to exhibit and nurture their talents and skills and upbringing them as responsible citizens.

6.1.2 – Does the institution have a Management Information System (MIS)?

| Partial |

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Institution follows a centralised admission procedure which is done through Centralised Admission Committee (CENTAC). The Committee receives applications, scrutinises them and processes it and admits students on merit basis to the various colleges in Puducherry following vertical and horizontal reservations.
Industry Interaction / Collaboration	Specific MoU or collaborations have not been made in our institution even though attempts are made to the corporate sector to have their CSR in our institution since our institution is situated in the rurally based area

	and the intake of students comprises nearly 80?90 from rural areas. The attempt is sincerely made for the hands of the CSR in our institution. Since the institution offers a Bachelor of Business Administration, Bachelor of Science in Computer Science, and Bachelor of Computer Applications the students are focused on industrial interactions and project works as it is envisaged in the curriculum.
Human Resource Management	Human Resource Management: Our Institution functions with extensive support of Human resource in the curricular, co?curricular and extra?curricular activities arena. The Principal standing as the Head of the institution administers both the academic and non?academic duties. Academic consists of teaching faculty and lab monitors. Non?academic consists of the official administration appointed by the Government of Puducherry. With the sanctioned human resources by the Higher and Technical Education, Pondicherry Society for Higher Education (PONSHE), the institution functions fruitfully in imparting the knowledge and education to the students. Classrooms, technology enabled learning spaces, seminar halls, laboratory, Herbal garden, specialised facilities and equipment and learning are all taken into consideration for deploying Human resources by the Government of Puducherry. Further, the Human resources, considered for its extensional activities like sports, outdoor, indoor games, auditorium management, NSS and NCC, communication skill development, yoga, health and hygiene etc. all are managed with the available human resources in our institution.
Library, ICT and Physical Infrastructure / Instrumentation	The facilities and infrastructure of the institution is upgraded periodically to cater to the needs of its stakeholders. Students at the entry-level are oriented about the rules and regulations through workshops for using library resources through a specially designed orientation programme. The Library of our Institution is equipped with reference books, textbooks, encyclopaedias, journals magazines and news papers etc. In Library DDC classification system is adopted. The

		library functions with one Librarian and an Assistant further extends its functions on the basis of the recommendations by Library Advisory Committee and Book Selection Committee. Question Bank service and Book bank service are provided for the access of students towards the examination preparations. Every year the library committee members meet with regard to the development of the library and the budget proposals to be made extends to the allocation of funds for the purchase and development of the library. An attempt is made to equip INFLIB NET facility. Our library has an ambience of extensive infrastructure provided with computers with internet access to the students. Students' Xerox is also encouraged to avail for an immediate requirement.
	Research and Development	The institution functions with only undergraduate courses. Presently the institution offers five courses but has not innovated with PG or research courses. The college has initiated to start a PG programme thus took steps in approaching the government of Puducherry to start a PG course. Currently the institution does not provide post?graduation courses. Hence research and development is not made in our institution. However, initiation for research and development by the individual faculty is appreciated and motivated for up gradation of knowledge and to have effective teaching at the college level programmes. A few teachers have also become a co?guide for research in some of the state and central universities and carry research work successfully. Publications, authoring and co?authoring are done by the faculty of our institution and progress well to maintain a good and effective teaching and procure research knowledge in an updated manner.
	Examination and Evaluation	As the Institution is affiliated to Pondicherry University the examinations conducted on semester pattern follow the evaluation method prescribed by the University. Every student is assessed both internally and externally through examinations and tests periodically. Internal assessment is evaluated on three internal class tests, assignments, and seminar marks secured

	by each student. The external exam is conducted by Pondicherry University at the end of each semester. All internal marks are registered online university portal which would be added to the external marks secured by the student.
Teaching and Learning	The syllabus prescribed by the University is taught by the faculty using innovative teaching and learning methods. Lesson plans and Plan of Action are prepared every Semester to finish the syllabus in the stipulated time period. ICT-enabled classrooms, online tests and assignments are given to students and evaluated periodically by the faculty.Under the guidance of the Principal, Faculty members are encouraged constantly to publish research articles and books. The management also encourages the faculty to participate in FDP's, workshops, seminars, conferences to empower themselves to cater to the needs of student fraternity.
Curriculum Development	The college follows the syllabus prescribed by the Pondicherry University. The feedback and suggestions for the same is recommended by the member representative of the college for the Board of Studies to the University. The syllabus is periodically updated collective opinion based on the need for the same and is and representations are made on behalf of the college to the University for implementation. Most of our senior faculty members are members of Board of Studies in Pondicherry University, other universities and various other reputed Institutions

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The IQAC looks into the planning and development on academic and co curricular activities under the guidance of Principal and Heads of the departments and coordinators of various committees. The institution has proposed for office automation which includes student's database, staff database, feedback system, etc, through implementation of MIS in phased manner.
Administration	The details of the faculty are updated to the Pondicherry University through E- Governance every year. The

	website of the institution has been upgraded. There has been continuous use of biometrics for attendance purpose. The institution has partial Management Information System in the areas of student admission, scholarship, admission, staff salary all e transactions etc.
Finance and Accounts	The salary of the staff is disbursed through online mode. The amounts towards scholarship for students are also given through online mode.
Student Admission and Support	The Institution follows a centralised admission procedure which is done through Centralised Admission Committee (CENTAC). Student admission is done in accordance with the government reservation policies and guidelines prescribed by Pondicherry University. These systematically adhere and transparency is maintained in accordance with the merit list prepared by the CENTAC while admitting the students.
Examination	The database of the students is updated online through the Pondicherry university portal. With the help of available database, the application for examination, hall-tickets as well as payment of exam fees is done through the portal. The internal marks (both theory and practical) of the students are entered and submitted. The attendance is uploaded from the college to the university portal during the examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2019 | Nil | Nil | Nill | Nill | Nill | Nill |

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	34	5	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching and non teaching staff programmes/ workshops/ resource person etc. Casual leave, Earn Leave, medical leave and Maternity Leaves are given as per policy. are extended welfare benefits of contributory providentfund, gratuity, ESI, medical, etc. Staff members avail On Duty facility for attending orientation programmes/refresher courses/ seminars/ conferences/ training	Welfare benefits of contributory provident fund, gratuity, ESI, medical and other insurance scheme as applicable.	For better support, guidance and to improve the quality of life for students the college provides and facilitates various services. Academic counselling is done through mentors. Awareness of government scholarships for students belonging to backward classes, minorities, etc is created and help is rendered in availing this. .Personality Development / Skill Development Programare organized to bring about all round development of the students. Educational tours, picnic, field visits are organised to update knowledge, skill and enliven the spirit of comradeship and enthusiasm.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Puducherry State Higher Education Council (POSHE)	Yes	Principal, IQAC
Administrative	Yes	AG Audit	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers meeting is held every six months by the concerned departments to ensure healthy academic atmosphere • Annual parent teacher's meet is conducted and Parents' participation and their feedback constitute an integral role in improving the quality of education. It proves as a yardstick to improve and enrich the teaching methodology.

6.5.3 – Development programmes for support staff (at least three)

Recognizing the services of support staff, Awards and rewards are given to them. In order to create awareness on areas such as health, hygiene, etc, the departments take steps to educate the support staff by conducting various programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New Building Constructed and Classrooms are added. 2. Language Lab Installed 3. New Computer Laboratory Installed

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Program	19/11/2019	19/11/2019	40	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green Audit is conducted and steps are taken for energy Conservation, Protection and Promotion of the Environment. Energy conservation - Energy-saving bulbs are used in the college campus. Lights were replaced by CFL and LED lights to conserve energy. The college has a canopy of green trees and plants that reduces the effect of global warming and maintains the health of all the students. ? Organizing lectures on energy conservation in order to give awareness to the students. Rainwater harvesting is done in the campus. Segregation of bio-degradable and non-biodegradable Waste is carried out in the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	30/09/2020	1	Coastal cleaning program	The students visited many houses in the locality and discussed the	100

| | | | | | | | | problems caused due to po llution. They emph asized the impor tance of keeping our surro undings clean to avoid epidemics such as dengue which has become al armingly common these days. The |

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Diary 2019 – 2020for all students	27/06/2019	College code of conduct is provided in the college calendar. Follow up method for students is done by constant monitoring by college administration forming many committees were faculty members are actively involved. For example discipline committee, anti-ragging cell, grievance redressal cell, etc.,

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planting saplings in the campus. 2. Plastic?free campus. 3. Smoke-free campus. 4. Wastewater management 5. Rainwater harvesting 6. Maintenance of Herbal garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. A Village, Thananpalayam, Puducherry is adopted for its development in the overall concept of education, health and living. Students are often taken to

the village for cleaning and interaction with the village and villagers. NCC and NSS students are made involved to move further for Swachh Bharath Scheme Implementation. Villagers are taught to adopt rain water saving and make the place green and keep the place clean. Further education is motivated in the village for the young generation to get educated for their future. Slogan of "Education is knowledge and knowledge is wealth" propaganda is made vibrated in the minds of every youth in the village. 2. Skill development programme , ICT training under equity programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. Under its Diversity Inclusion and Integration Program, the College during the Covid-19 pandemic in 2019-2020, provided a vital support structure to conduct Online Teaching-Learning for students. To percolate education to the rural economically backward communities, to ensure equal opportunities for earning, social development, and espouse an upward living standard of the rural population. Equality of educational opportunity irrespective of caste, creed, religion, and sex is distinctively followed. The quality consciousness is created in this institution and the firm commitment by the teaching faculty is rendered providing quality education to the students. The quality improvement in teaching has never failed since inception as step-by-step progress with a steady growth with an input of quality assurance on progress in this institution. The college has formulated its vision known to all stakeholders and directs the distinctive progressiveness towards the achievement of the mission mainly to say to empower women through education to equip them for a better life and to analyse the social condition for rural population through educational enrichment.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for Next Academic Year: In view of the core values of NAAC the Future Plan for the year 2020-21 is detailed in the following manners. To make it more specific the institutional goals are divided criteria-wise and framed as simple objectives to be fetched. Criteria I Curricular Aspects: 1. Skill-based and Value-added Courses shall be introduced to foster competencies among students 2. Bridge Courses for deepening the subject knowledge and to fill the educational gaps 3. Feedback from all stakeholders will be utilized to achieve constant excellence in the system 4. Initiating the process of Internal Academic Audit Criteria II Teaching Learning and Evaluation: 1. In order to facilitate Online learning and rigor E-content development teachers are encouraged to attend workshops and seminars in the relevant topic. Criteria III Research: 1. Encourage teachers and students to publish research papers. Criteria IV Infrastructure and Learning Resources: 1. Ensuring Wi-Fi connectivity in all Class Rooms to facilitate learning experiments Criteria V Student Support and Progression: 1. To strengthen skill development and placement cell 2. Remedial coaching, programme to restrict failures 3. Initiating Competitive exams preparation programme Criteria VI Governance, Leadership and Management: 1. Seeking institutional ranking of NIRF 2. MoUs to be attained for enabling skill

development and employability of students. Criteria VII Institutional Values and Best Practices: 1. Conducting Energy and Green Audit to Plan more campus initiatives for an ecofriendly environment