<div align="center">

The Annual Quality Assurance Report (AQAR) of the IQAC
(2017-18)

</div>

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

<div align="center">

Part – A

</div>

AQAR for the year *(for example 2013-14)* | 2017-18 |

1. Details of the Institution

1.1 Name of the Institution

| Rajiv Gandhi Arts and Science College, Puducherry |

1.2 Address Line 1

| Nallavadu Road |

Address Line 2

| Thavalakuppam |

City/Town

| Puducherry |

State

| Puducherry |

Pin Code

| 605 007 |

Institution e-mail address

| officergasc@gmail.com |

Contact Nos.

| 0413 - 2618180 |

Name of the Head of the Institution:

Dr. V. ARJUNAN

Tel. No. with STD Code:

0413-2618180

Mobile:

9442992223

Name of the IQAC Co-ordinator

Dr. U. Gayathri Devi

Mobile:

9442399453

IQAC e-mail address:

iqacrgasc@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

PYCOGN17863

OR

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

EC(SC)/17/ A&A/28.1 dated 16-09-2016

1.5 Website address:

www.rgasc.org

Web-link of the AQAR:

www.rgasc.org/AQAR_RGASC_2017-2018.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	Score-2.01	2016	5 Years
2	2nd Cycle				
3	3rd Cycle		No Applicable		
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY | 17.10.2016 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation   by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR 2016-17 submitted to NAAC on 21/08/17

  ii. AQAR_____ _____ (DD/MM/YYYY)

 iii. AQAR_____ _____ (DD/MM/YYYY)

 iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

  University   State [ ]   Central [√]   Deemed [ ]   Private [ ]

  Affiliated College   Yes [√]   No [ ]

  Constituent College   Yes [ ]   No [√]

  Autonomous college of UGC   Yes [ ]   No [√]

  Regulatory Agency approved Institution Yes [ ]   No [√]

    (eg. AICTE, BCI, MCI, PCI, NCI)

  Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                  Urban [ ]   Rural [√]   Tribal [ ]

  Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [-]

             Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

  Arts [√]   Science [√] Commerce [√] Law [ ]   PEI (Phys Edu) [ ]

  TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [√]

  Others   (Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)*

Pondicherry University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers | 5 |

2.2 No. of Administrative/Technical staff | 2 |

2.3 No. of students | 1 |

2.4 No. of Management representatives | 1 |

2.5 No. of Alumni | 1 |

2. 6 No. of any other stakeholder and

    community representatives | - |

2.7 No. of Employers/ Industrialists | 1 |

2.8 No. of other External Experts | - |

2.9 Total No. of members | 11 |

2.10 No. of IQAC meetings held | 3 |

2.11 No. of meetings with various stakeholders: No. | 2 | Faculty | 2 |

    Non-Teaching Staff Students | 1 | Alumni | 1 | Others | - |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

    If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

  (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. | 1 | International | - | National | - | State | - | Institution Level | 1 |

  (ii) Themes | a) Orientation programme for I year students |

2.14 Significant Activities and contributions made by IQAC

a) Induction programme for students was organized so that the First year students get to know about the college life as well as the facilities available in the college.

b) IQAC has been encouraging the various departments to conduct awareness and scientific programmes for the benefit of the students. Further, IQAC has been giving importance to developing language and communication skills of students

c) Consultations were done with different stakeholders for the improvement of curriculum and institutional improvement.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Introduction of CBCS pattern and upgrading the syllabus as decided by the Pondicherry University	CBCS pattern is now introduced and the syllabus has been upgraded.
2. Orientation programme for I year B.B.A. /B.Com./ B.Sc./B.C.A. students	Students got to know about the opportunities in various fields of study. Counselling during the programme proved to be confidence booster for the students
3. Introduce ICT facilities wherever possible and achieving 100% computer literacy for staff and students.	Most of the classes are engaged with the use of ICT facilities
4. Internet facility to each and every department including library in order to make the students and staff effectively use this facility.	All the Departments have been provided with internet facilities and effective use of it is made by the students and staff.
5. Scholarship for deserving SC, Minorities, income based scholarships and for physically challenged students.	Students are benefitted from the scholarships they are getting

6. Physical education department to conduct various sports and games events.	An Intercollegiate Kho-Kho Tournament was conducted in the campus from 21.02.18 to 23.02.18. Many of our students participated in the Intercollegiate Tournament and Inter-university mets, and won prizes.
7. Alumni meeting along with final and pre final year students.	A meeting with the final and pre-final students was conducted
8. Introducing tutor for mentoring of students by the staff.	Each of the students is entrusted with a tutor to monitor their studies
9. Installation of Language Lab.	A Language Lab is installed for the benefit of the students
10. Spoken English course for students to improve their communication skill.	Spoken English classes and Personality development classes were conducted for the final year students
11. Remedial coaching for weaker students	Remedial coaching classes were conducted by all the departments
12. Setting up of Eco Club and Consumer Club.	The Eco Club now functions in the college with Dr.K.Sathiya as the Convenor. The Consumer Club functions with Mr.K.Narayanan as the Coordinator
13. Organizing various seminars on different topics for the benefits of students.	Guest lectures were arranged by the main departments.
14. Plan to acquire a new building	The newly constructed building is in the final stages of being handed over to us
15. Periodic meeting of the IQAC.	Three meetings have been conducted

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

   Management ☐   Syndicate ☐   Any other body ☐

   Provide the details of the action taken

   ☐

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	5	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others (M.Phil.)	-	-	-	-
Total	5	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options – CBCS & Non CBCS
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	5
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [ ]   Students [√]
    (On all aspects)

      Mode of feedback   :   Online [-]   Manual [√]   Co-operating schools (for PEI) [-]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes. CBCS system is newly introduced and hence there is revision and updation of Syllabi in all the courses done by the respective Board of Studies constituted by the affiliating university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	12	1	-	-

2.2 No. of permanent faculty with Ph.D.
$\boxed{8}$

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
32	0	1	0	NA	NA	NA	NA	33	0

2.4 No. of Guest and Visiting faculty and Temporary faculty
$\boxed{0}$ $\boxed{0}$ $\boxed{22}$

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	32	4
Presented papers	3	3	4
Resource Persons	-	2	5

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Language Lab / LCD / Smart class / Models /Role Play Method / Story telling

2.7 Total No. of actual teaching days
during this academic year
$\boxed{192}$

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)   -   NIL

2.9 No. of faculty members involved in curriculum
Restructuring /revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop
$\boxed{7}$

2.10. Average percentage of attendance of students
$\boxed{85\ \%}$

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
1. B.Com.	34	0	6	27	24	58.8
2. B.Com.(Co-operative Mgt.)	32	0	20	13.33	3.33	31.3
3. B.B.A.	26	0	8	27	12	53.9
4. B.Sc. Computer Science	26	0	11.54	11.54	0	23
5. B.C.A.	24	0	4.17	16.67	4.17	25

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

    IQAC has members from the key Departments who monitor the teaching learning process and suggest betters means.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	4
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of sanctioned posts	Number of Vacant Positions	Number of permanent posts filled during the Year	Number of posts filled temporarily
Administrative Staff	9	1	2	1
Technical Staff	2	1	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1   Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	10	1	-
Non-Peer Review Journals	-	1	-
e-Journals	-	-	-
Conference proceedings	-	1	-

3.5 Details on Impact factor of publications:

Range [3.5]   Average [-]   h-index [-]   Nos. in SCOPUS [3]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. [3]   Chapters in Edited Books [-]

ii) Without ISBN No. [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy [-]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons [5]

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year [-]

3.15 Total budget for research for current year in lakhs:

From Funding Agency [-]   From Management of University/College [-]

Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	1	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides [2]

and students registered under them [6]

3.19 No. of Ph.D. awarded by faculty from the Institution [-]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-]   SRF [-]   Project Fellows [-]   Any other [-]

3.21 No. of students Participated in NSS events:

University level [15]   State level [30]

National level [-]   International level [-]

3.22 No. of students participated in NCC events:

University level [-]   State level [30]

National level [-]   International level [-]

3.23 No. of Awards won in NSS:

University level [-]   State level [-]

National level [-]   International level [-]

3.24 No. of Awards won in NCC:

University level [-]   State level [9]

National level [-]   International level [-]

3.25 No. of Extension activities organized

University forum [-]   College forum [-]

NCC [2]   NSS [8]   Any other [-]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS

➢ World Yoga Celebration
➢ World Population Day rally
➢ Anti-drug Awareness Lecture
➢ E-Waste Management Awareness Lecture
➢ Competitive Exam Awareness Lecture
➢ Anti-corruption Awareness Lecture
➢ Anti-Blue-whale Awareness Lecture
➢ Dengue Awareness Campaign
➢ Swaatch Pakwara Clean-India Programme
➢ Eye Donation Awareness Rally

- ➢   Eye Camp
- ➢   First Aid awareness programme
- ➢   Swine Flu awareness programme
- ➢   Regulation of crowd during festival in temples

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 Acres	-		5 Acres
Class rooms	15	-		15
Laboratories	3	-		3
Seminar Halls	1	-		1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	7,64,806 Lakhs	Govt. & RUSA Fund	7,64,806 Lakhs
Others	-	1,74,844 Lakhs		1,74,844 Lakhs

4.2 Computerization of administration and library

Yes

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	4125	7,00,000	36	20,000	4161	7,20,000
Reference Books	457	2,00,000	10	3,000	467	2,13,000
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Book Bank Books	350	-	-	-	350	3,00,000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	52	40	-	3	-	5	4	-
Added	-	-	-	-	-	-	-	-
Total	52	40	-	3	-	5	4	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
    upgradation (Networking, e-Governance etc.)

e-Governance

4.6 Amount spent on maintenance in lakhs :

   i) ICT   Rs.9650/-

   ii) Campus Infrastructure and facilities   Rs.51935/-

   iii) Equipments   Nil

   iv) Others   Rs.1,74,844/-

                        Total :   Rs. 2,36,429 Lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Orientation programme was conducted for creating awareness about effective and result-oriented mentoring and support services and activities for the development of students, about good library and internet facilities, scholarships etc

5.2 Efforts made by the institution for tracking the progression

> By reviewing results, weak students were identified and remedial classes were conducted.
> The students' feedback were reviewed and a report was prepared as a quality measure

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
585	-	-	-

(b) No. of students outside the state

28

(c) No. of international students

-

Men

No	%
326	49.84

Women

No	%
259	39.60

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3	122	-	380	1	506	75	141	-	369	1	585

Demand ratio - Admissions are done by the Government of Puducherry through Centralised admission procedures. No data is available with the institution.

Dropout 2.59%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Awareness with regard to various competitive examinations is given through Career Guidance and Counselling Cell

No. of students beneficiaries

160

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

Various Awareness Programmes for improving the skills and employability are conducted through student counselling and career guidance

No. of students benefitted

160

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

1) Debate, Slogan and Motivational talk competition on gender sensitization.   2) Programme on 'Harassment Against Women'.   3) Programme on Women Empowerment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 4 | National level | 5 | International level | -

No. of students participated in cultural events

State/ University level | | National level | | International level |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 3 | National level | - | International level | -

Cultural: State/ University level | - | National level | - | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government 1. Adi Dravidar Welfare Department's SC/ST scholarship 2. Minority Scholarship from WAKF board	102 1	Amount dispersed through NEFT by the concerned departments to the students' account
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level | - | National level | - | International level | -

Exhibition: State/ University level | - | National level | - | International level | -

5.12 No. of social initiatives undertaken by the students | -

5.13 Major grievances of students (if any) redressed: Yes, one major grievance addressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

'To percolate education to rural and economically backward communities, in order to ensure equal opportunities for learning, social development and to uplift the living standards of the rural population'

Mission:

- To fulfill the constitutional requirement of equality, of educational opportunity, irrespective of race, ethnic background, religion, caste, creed, sex or economic conditions.

- To empower women through education to equip them for better life.

- To enhance the social condition of rural population through academic enrichment.

- To allow students to contribute in all spheres like socio, cultural and economic activities and to devote themselves for the up-liftment of the society.

- To indoctrinate values like discipline, sincerity, responsibility, accountability, punctuality, humanity, self respect, brotherhood, and national integration through various academic and cultural activities.

6.2 Does the Institution has a management Information System

It is proposed to register for Management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

All the Departments have faculty who are members in the Pondicherry University Board of

6.3.2   Teaching and Learning

Promotion of ICT for teaching and learning

E-learning facilities

6.3.3   Examination and Evaluation

Periodical tests

Model examinations

End – semester Examinations

6.3.4   Research and Development

A Research Committee is in place to promote the research activities of the staff and students

6.3.5   Library, ICT and physical infrastructure / instrumentation

Library has a stock of about 4978 Books and Journals; Network Resource Centre for students to browse and find web-based resources

6.3.6   Human Resource Management

The Institution enables faculty and students to participate in programs like Faculty Development Programmes, Orientation and Training Programmes

6.3.7   Faculty and Staff recruitment

Recruitment is done by the Government of Puducherry

6.3.8   Industry Interaction / Collaboration

-

6.3.9   Admission of Students

Admissions are done through Centralised Admission Procedures for Arts and Science Courses (CAPASC) by the Government of Puducherry

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Social Welfare Scholarships by the Government of Puducherry

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Pondicherry Sate Higher Education Council	No	No
Administrative	Yes	A.G.	No	No

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes √   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Ours is a college affiliated to Pondicherry University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Involved actively in the cleaning of the campus. Suggestions are given by the Alumni as Feedback for better service to the stakeholders.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teachers' Association meetings take place regularly. Parents extend their full support whenever needed.

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plastic-free zone

2. No-horn zone

3. Landscaping

4. Herbal Garden

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

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7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Orientation programme helped the students to know about the opportunities in various fields of study. Counselling during the programme proved to be confidence booster for the students.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Maintaining plastic free campus
> 2. planting saplings

> **Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

> 1. Awareness programme of solid waste management
>   – vermi composting.
> 2. Planting sapling in the campus.
> 3. Plastic-free campus.
> 4. Waste water management

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

SWOC Analysis

Strengths

1) Commitment for higher education to rural students.

2) Higher Education at minimal cost.

3) Well experienced, qualified, competent and dedicated faculty members.

4) Full staff strength.

5) Administrative responsiveness, faculty dedication, and the helpfulness of the staff.

6) Learner centered and empathetic teaching.

7) Regular remedial coaching classes.

8) Special coaching classes for the students appearing for competitive examinations.

9) Tangible contributions of NSS and NCC towards social activities.

10) Full enrolment in all discipline.

11) The RUSA funding scheme provide necessary resources for up gradation of the institutions.

12) The NAAC accreditation serves to promote quality improvement in higher education.

Weaknesses

13) Majority of the students hailing from low economic, social and educational status mostly first generation learners.

14) Admission of least scored students with poor knowledge and interacting ability.

15) Students with very weak English language skills.

16) Shortage of Permanent Faculty in all departments.

5) Need more infrastructure facilities.

6) Non availability of Master degree courses.

7) No science discipline.

8) Less laboratory facilities for Computer Science.

9) Lack of interest among students to pursue higher studies.

10) Lack of adequate industry-institute interaction.

11) Mismatch between the education received by graduates and job requirements.

Opportunities

1. Opening the door of higher education to the rural students.

2. The physical environment of the college to cater the higher education for the rural students.

3. College-Society interaction through sports/NCC/ NSS/ and cultural events.

4. Introduction of Add on courses.

5. Availability of 9 acres of land

6. Training for competitive examinations.

7. Training for spoken English.

8. Demand of PG courses.

9. Networking of institutions through NME-ICT scheme for the benefit of the staff & students.

10. Steady support from alumni.

Challenges

1. No growth of PG studies affects the rural students and causes migration of students from government institutions to private institutions.

2. Public road through the campus disturbs the class room environment.

3. No timely bus facility to the institution.

4. No closed boundary walls.

5. Entry of more private institutions and providing PG courses in Arts & Science discipline.

8. Plans of Institution for Next Year (2018-19)

1. Orientation Programme for first year students.
2. Sensitization programmes / Orientation / Awareness Programme / Outreach Programmes.
3. Spoken English, Computer Classes and skill enhancement classes for Second and Third year students.
4. To apply for 12 (B) status
5. Assistance of the Departments of Health, Police and Law and NGOs to curtail any sort of harassment.
6. Registration of our institution in Management Information System.
7. Student Monitoring system with Mentors allotted for each student for personal attention that will lead to effective academic and professional growth to be introduced
8. Alumni meeting along with final and pre final year students.
9. Conduct of workshop for women.
10. One day Faculty Programme for the Teaching staff.
11. Remedial coaching for slow learners.
12. Skill oriented certificate courses to be conducted.
13. Periodic meeting of IQAC.
14. Environmental Audit to be conducted
15. Construction of Basketball court
16. To provide Placement opportunities through Career Guidance and Counselling Cell

Name: Dr. U. GAYATHRI DEVI

Name: Dr. V. ARJUNAN

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

PRINCIPAL
RAJIV GANDHI ARTS AND SCIENCE COLLEGE
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Annexure I

Abbreviations:

AG	-	Audit General
CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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