



**The Annual Quality Assurance Report (AQAR) of the IQAC
(2016-17)**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016-2017

I. Details of the Institution

1.1 Name of the Institution

Rajiv Gandhi Arts and Science College, Puducherry

1.2 Address Line 1

Nallavadu Road

Address Line 2

Thavalakuppam

City/Town

Puducherry

State

Puducherry

Pin Code

605007

Institution e-mail address

officergasc@gmail.com

Contact Nos.

0413 - 2618180

Name of the Head of the Institution:

Dr. B. Kumaran

Tel. No. with STD Code:

0413-2618180

Mobile:

9443061292

Name of the IQAC Co-ordinator

Dr. U. Gayathri Devi

Mobile:

9442399453

IQAC e-mail address:

iqacrgasc@gmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879)

PYCOGN17863

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/17/ A&A/28.1 dated 16-09-2016

1.5 Website address:

www.rgasc.org

Web-link of the AQAR:

<http://rgasc.org/AQAR2016-17.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	Score-2.01	2016	5 Years
2	2 nd Cycle	Not Applicable			
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

17.10.2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No

Autonomous college of UGC

Yes

No

Regulatory Agency approved Institution Yes

No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education

Men

Women

Urban

Rural

Tribal

Financial Status

Grant-in-aid

UGC 2(f)

UGC 12B

Grant-in-aid + Self Financing

Totally Self-financing

1.10 Type of Faculty/Programme

Arts

Science

Commerce

Law

PEI (Phys Edu)

TEI (Edu)

Engineering

Health Science

Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Pondicherry University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="5"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="5"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="2"/> Faculty <input type="text" value="2"/>
Non-Teaching Staff Students	<input type="text" value="1"/> Alumni <input type="text" value="1"/> Others <input type="text" value="-"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="-"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="1"/> International <input type="text" value="-"/> National <input type="text" value="-"/> State <input type="text" value="-"/> Institution Level <input type="text" value="1"/>
(ii) Themes	<input type="text" value="a) Orientation programme for I year students"/>

2.14 Significant Activities and contributions made by IQAC

<p>a) Induction programme for students was organized so that the First year students get to know about the college life as well as the facilities available in the college.</p> <p>b) IQAC has been encouraging the various departments to conduct awareness and scientific programmes for the benefit of the students. Further, IQAC has been giving importance to developing language and communication skills of students</p> <p>c) Consultations were done with different stakeholders for the improvement of curriculum and institutional improvement.</p>

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Orientation programme for I year B.B.A. /B.Com./ B.Sc. students	Students got to know about the opportunities in various fields of study. Counselling during the programme proved to be confidence booster for the students
2. Introduce ICT facilities wherever possible and achieving 100% computer literacy for staff and students.	Most of the classes are engaged with the use of ICT facilities
3. Internet facility to each and every department including library in order to make the students and staff effectively use this facility.	All the Departments have been provided with internet facilities and effective use of it is made by the students and staff.
4. Scholarship for deserving SC, Minorities, income based scholarships and for physically challenged students.	Students are benefitted from the scholarships they are getting
5. Physical education department to conduct various sports and games events.	An Intercollegiate chess competition was conducted in the college. Taekwondo programme for the girl students was conducted. Other sports events like kabaddi, Kho Kho, volley ball were conducted.

6. Introducing tutor for mentoring of students by the staff.	Each of the students is entrusted with a tutor to monitor their studies
7. To provide a separate room with computer and net facility for the Career Guidance and Counseling Cell.	Under progress
8. Spoken English course for students to improve their communication skill.	Spoken English classes and Personality development classes were conducted for the final year students
9. Remedial coaching for weaker students	Remedial coaching classes were conducted by all the departments
10. Organizing various seminars on different topics for the benefits of students.	Five programmes have been conducted during this academic year
11. Request the management for a construction of a new building for academic expansion.	A new building is under construction
12. Periodic meeting of the IQAC.	Five meetings have been conducted

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	5	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others (M.Phil.)	-	-	-	-
Total	-	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options -

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	5
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes – in B.Com courses the syllabus has been revised and new papers have been included

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	11	-	-	-

2.2 No. of permanent faculty with Ph.D.

7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	21	0	0	NA	NA	NA	NA	11	21

2.4 No. of Guest and Visiting faculty and Temporary faculty

21	1	0
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	2	1
Presented papers	1	6	4
Resource Persons	1	1	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of LCD/Smart class/ Models/Role Play Method.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- NIL

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

6

2.10 Average percentage of attendance of students

85 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
1. B.Com.	34	0	52.94	20.59	0	73.53
2. B.Com.(Co-operative Mgt.)	36	0	19.44	11.11	0	30.56
3. B.B.A.	23	0	4.35	21.74	0	26.09
4. B.Sc. Computer	27	0	14.81	22.22	25.93	62.96
5. B.C.A.	28	0	14.28	7.14	0	64

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has members from the key Departments who monitor the teaching learning process and suggest better means.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	2
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of sanctioned posts	Number of Vacant Positions	Number of permanent posts filled during the Year	Number of posts filled temporarily
Administrative Staff	8	4	2	2
Technical Staff	1	1	-	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	1	-
Non-Peer Review Journals	-	1	-
e-Journals	-	-	-
Conference proceedings	-	1	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding Agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS

- World Population Day rally
- Swatch Bharath Day – Cadets involved in cleaning of college campus
- Election Awareness Rally
- Involved in maintaining discipline in college campus
- Eye Donation Awareness Rally
- Eye Camp
- First Aid awareness programme
- Swine Flu awareness programme
- Regulation of crowd during festival in temples

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 Acres	-		5 Acres
Class rooms	15	-		15
Laboratories	2	-		2
Seminar Halls	1	-		1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	4,87,048 Lakhs	Govt. & RUSA Fund	4,87,048 Lakhs
Others	-	-		-

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3935		190	39,576	4125	
Reference Books	437		20		457	
e-Books	-		-		-	
Journals	74		-		74	
e-Journals	-		-		-	
Digital Database	-		-		-	
CD & Video	18		-		-	
Others (specify)	-		-		-	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	2	-	3	-	5	4	4
Added	-	-	-	-	-	-	-	-
Total	52	2	-	3	-	5	4	4

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

e-Tenders for e-Governance

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,32,310 Lakhs
ii) Campus Infrastructure and facilities	-
iii) Equipments	3,84,741 Lakhs
iv) Others	15,171 Thousands
Total :	5,32,222 Lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation programme was conducted for creating awareness about effective and result-oriented mentoring and support services and activities for the development of students, about good library and internet facilities, scholarships etc

5.2 Efforts made by the institution for tracking the progression

By reviewing results, weak students were identified and remedial classes were conducted.
The students' feedback were reviewed and a report was prepared as a quality measure

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
520	-	-	-

(b) No. of students outside the state

25

(c) No. of international students

-

Men	No	%	Women	No	%
	283	54.42		208	40

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3	122	-	380	1	506	9	129	-	375	2	515

Demand ratio

Dropout % 0.61%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Awareness with regard to various competitive examinations is given through Career Guidance and Counselling Cell

No. of students beneficiaries 285

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Various Awareness Programmes for improving the skills and employability are conducted through student counselling and career guidance

No. of students benefitted 285

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- 1) Debate, Slogan and Motivational talk competition on gender sensitization.
- 2) Programme on 'Harassment Against Women'.
- 3) Programme on Women Empowerment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government 1. Adi Dravidar Welfare Department's SC/ST scholarship 2. Minority Scholarship from WAKF board	36 1	Amount dispersed through NEFT by the concerned departments to the students' account
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Yes, one major grievance addressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

‘To percolate education to rural and economically backward communities, in order to ensure equal opportunities for learning, social development and to uplift the living standards of the rural population’

Mission:

- To fulfill the constitutional requirement of equality, of educational opportunity, irrespective of race, ethnic background, religion, caste, creed, sex or economic conditions.
- To empower women through education to equip them for better life.
- To enhance the social condition of rural population through academic enrichment.
- To allow students to contribute in all spheres like socio, cultural and economic activities and to devote themselves for the up-liftment of the society.
- To indoctrinate values like discipline, sincerity, responsibility, accountability, punctuality, humanity, self respect, brotherhood, and national integration through various academic and cultural activities.

6.2 Does the Institution has a management Information System

The College has a dedicated website managed by designated System Administrator. Display boards are used to disseminate information

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

All the Departments have faculty who are members in the Pondicherry University Board of Studies

6.3.2 Teaching and Learning

Promotion of ICT for teaching and learning

6.3.3 Examination and Evaluation

Conduct of regular periodical tests and model examinations take place.

Our staff are members in the Board of Examinations of Pondicherry University

6.3.4 Research and Development

A Research Committee is in place to promote the research activities of the staff and students

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has a stock of about 4128 Books and Journals; Network Resource Centre for students to browse and find web-based resources

6.3.6 Human Resource Management

The Institution enables faculty and students to participate in programs like Faculty Development Programmes, Orientation and Training Programmes

6.3.7 Faculty and Staff recruitment

Recruitment is done by the Government (PONSHE)

6.3.8 Industry Interaction / Collaboration

-

6.3.9 Admission of Students

Admissions are done through CENTRALISED ADMISSION PROCEDURES FOR ARTS AND SCIENCE COURSES (CAPASC)

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Government Institutional Scholarships

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	Yes	A.G.	No	No

Academic Audit Cell creation is proposed.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Ours is a college affiliated to Pondicherry University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Involved actively in the cleaning of the campus

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

- | |
|----------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none">1. Plastic-free zone2. No-horn zone3. Landscaping4. Herbal Garden |
|----------------------------------------------------------------------------------------------------------------------------------------------|

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Orientation programme helped the students to know about the opportunities in various fields of study. Counselling during the programme proved to be confidence booster for the students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Maintaining plastic free campus
 2. planting saplings

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Awareness programme of solid waste management
– vermin composting.
 2. Planting sapling in the campus.
 3. Plastic-free campus

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strengths

1. 75 % Reservation for Rural Students during admission
2. 9 acres of land that provides opportunities for greater development.
3. Qualified, talented and competent Faculty.
4. The computer lab furnished well with internet facility for students and staff.
5. Well-stocked library books to the courses offered.
6. Well maintained sports ground with a 400m single track for athletes.
7. 100% enrolment

Weaknesses

1. Lack of automation of library.
2. Constructions of the building for more courses need to take place.
3. UGC status for funds not availed due.
4. Insufficient manpower
5. Limited exposure of students

Opportunities

1. New programmes of study, including PG Courses.
2. Extensional programmes for the benefit of rural population could be started with.
3. Faculty members could organize seminars, workshops, conferences, symposium etc.

Constraints/challenges

1. Lack of motivation
2. First Generation learners coming from economically backward communities.

8. Plans of Institution for Next Year (2017-18)

1. Introduction CBCS pattern and upgrading the syllabus as decided by the Pondicherry University
2. The orientation Programme for first year students.
3. Sensitization programmes / Orientation / Awareness Programme/Outreach Programmes.
4. Spoken English, Computer Classes and skill enhancement classes for Second and Third year students.
5. Assistance of the Departments of Health, Police and Law and NGOs to curtail any sort of harassment.
6. Alumni meeting along with final and pre final year students.
7. Conduct of workshop for women.
8. One day Faculty Programme for the Teaching staff.
9. Remedial coaching for slow learners.
10. Installation of Language Lab.
11. Setting up of Eco Club and Consumer Club.
12. Skill oriented certificate courses to be conducted.
13. Periodic meeting of IQAC.

Name Dr. U. Gayathri Devi

Name Dr. B. Kumaran

Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

PRINCIPAL
RAJIV GANDHI ARTS AND SCIENCE COLLEGE
THAVALAKUPPAM,
ABISHEGAPAKKAM P.O.,
PUDUCHERRY - 605 007

Annexure I

Abbreviations:

AG	-	Audit General
CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
